IPOD FLUENCY PRACTICE:

1. Fill this out before you begin to read

This is		
Today is	(your name)	
	(today's date)	
I'm going to read		
(title of your book or passage)		
2. RECORD YOURSELF WHILE READING		

Time of reading: _____

(this will show on iPod in minutes and seconds)

- 3. LISTEN TO YOUR RECORDING WHEN YOU ARE DONE. Listen once and then listen again for step 4
- 4. Complete the fluency rating for your reading on the back while listening to yourself. Put a score in each box. Underline the words that tell why you gave yourself that score.

	Advanced-	2 Developing-	Emerging 1
	l read	Iread	l read
Phrasing/ Pausing: How well did I make my reading go together? Score:	-with the right pausesstopping at periodspausing at commaswith long phrases that made sensethe punctuation all the time.	-with some pausesstopping at periods sometimespausing at commas sometimeswith short and long phrasesthe punctuation sometimes.	-without the right pauseswithout stopping at periodswithout pausing at commaswith some phrases -word by word sometimes.
Rate: How fast or slow did I read? (100-120 wpm is goal) Score:	-at the right speed all the time. -not so fast that it is hard to understand. -with just a few slowdowns.	-just right sometimestoo fast to understand sometimestoo slow sometimeswith lots of slowdowns.	-too slow to follow the story. -too fast to understand. -with many slowdowns to sound out words or fix mistakes.
Intonation: How did I sound? Score:	-with the right expression in my voicewith my voice changing like musicwith feelings.	-with some expression in my voicewith some changes in my voicewith feeling in my voice sometimes.	-with my voice sounding flat like a robot sometimes. -without expression. -without feeling in my voice.
Self- monitoring: Did I fix mistakes? Score:	-with very few mistakeswith checking and self correctingaccurately.	-with some mistakeswith some checking and self-correctionmostly accurate.	-with many mistakes. -without checking and correcting my mistakes.